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TEACHER'S ROLE IN PREPARING STUDENTS FOR THE PASSAGE OF THE TRP NORMS

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Summary. The article tells about a survey, the purpose of which was to find out what kind of support students would like to see in physical education lessons from a teacher to ensure successful passing of the TRP norms. It is also about the means and methods of providing training for the implementation of the most complex standards. **Key words:** TRP complex, students, physical, standards, pass, development.

Introduction. Many students think about passing the norms of the TRP complex only in the senior class, namely at 10-11, since at this time they reach the age level necessary for successful admission to a higher educational institution. However, not everyone who wants to pass the TRP complex has sufficient physical training to achieve exactly the golden TRP distinction mark. It is the presence of a mark that makes it possible to receive additional points upon admission to the university, as well as, depending on the educational institution, to receive an additional scholarship. That's why this topic is still relevant.

Purpose of the research to identify the functions of a teacher in preparing students for passing the TRP norms.

Results of the research and their discussion. We interviewed students in grades 10-11 in order to find out what kind of help and guidance they would like to see from their physical education teachers. Thus, 47% of those wishing to pass the TRP complex said that they would like the physical education lessons at school to be more focused on the development of such physical qualities as endurance and strength, since it is on this that the compulsory tests that the student must overcome are based. 28% of students would like the teacher to provide more support and motivation to pass the TRP norms. Teenagers do not always see the prospects and opportunities that the passage of the TRP complex provides them in their future admission to the university, as well as further education. 15% of the respondents believe that their physical development and education in primary school was not fully implemented, because of this, now their physical qualities are not at the proper level, and their development will be difficult due to the end of the sensitive period. 10%