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ГОД ЦИФРОВИЗАЦИИ
В РЕСПУБЛИКЕ
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PERSONAL IMAGE OF PHYSICAL EDUCATION TEACHER IN COMMUNICATION WITH HIGH SCHOOL STUDENTS

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Annotation. This article tells about the relationship of a physical education teacher with high school students on the part of students' perception of the teacher's personal image. A survey conducted among students in grades 10-11 reveals the main external and internal characteristics on which senior students pay attention. Based on the results obtained, it turns out that students give the greatest preference to the inner culture of the teacher and his ability to keep up with the times.

Keywords: students, physical education teacher, image, high school, respondents.

Introduction. The image of any teacher consists of a set of internal and external components inherent in a particular person. In modern realities, the teacher's image is directly related to the success of pedagogical activities and the solution of professional tasks. Image is important at all levels of education and at each of them there are various qualities and features of appearance and character that in one way or another affect the relationship with students and form the student's interest in the subject. Therefore, in this article, we decided to devote a special role to studying the image of a teacher of physical education in high school (10th and 11th grade).

Purpose of the research. Identify which image characteristics of the physical education teacher are most relevant for high school students.

Research methods. As research methods, we used survey and analysis of scientific literature.

Results of the study and their discussion. To identify important criteria in the image of a physical education teacher for high school students, we conducted a survey among students in grades 10-11 of Lyceum № 183 of Kazan. 54 respondents participated in the survey. They were asked the question: «Which of these characteristics should a physical education teacher have?» and offered seven options for answering it. Respondents could choose several suitable options.

According to the results of the survey, we found that the largest number of

a positive image of a teacher of physical culture requires him to constantly develop himself and improve the culture of communication. Undoubtedly, the external data of

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the teacher play an important role in his image; however, for respondents appearance and speech are sidelined, in comparison with the internal content of the teacher's personality.

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