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РЕСПУБЛИКИ ТАТАРСТАН



ГОД ЦИФРОВИЗАЦИИ
В РЕСПУБЛИКЕ
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IMAGE OF PHYSICAL EDUCATION TEACHER IN DISTANCE LEARNING

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Annotation. This article tells about the main components of the teacher's image, and considers changes in the presentation of the teacher of physical education to students during distance learning. Specific options for solving the problem of communication with teachers through the monitor screen are considered. The results of the survey are also given, confirming a decrease in contact and communication between the teacher and students.

Key words: distance, image, students, teacher, communication.

Introduction. *The relevance* of the study is due to the unexpected transition of study to a distance form in the spring of 2020. Since 2020, the entire education system of Russia has undergone changes due to quarantine measures introduced in many regions. Schools in most cities were forced to switch to a distance-learning format. This has affected teaching methods, the speed of material assimilation, the quality of the assessment of knowledge received, and the relationship between students and the teacher. In this study, we are trying to find out how the distance format affected the image of the teacher, how the criteria for assessing the image have changed and whether the image of the modern «distance» teacher meets the main criteria for evaluating the image of the teacher.

Purpose of the research: to find out the components of the image of the teacher of physical education and its changes during distance learning.

Research methods. As research methods, we used survey and analysis of scientific literature.

the teacher and the student, which will ultimately help improve the image of the teacher.

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