

# АКТУАЛЬНЫЕ ПРОБЛЕМЫ ТЕОРИИ И ПРАКТИКИ ФИЗИЧЕСКОЙ КУЛЬТУРЫ, СПОРТА И ТУРИЗМА

Материалы X Всероссийской научно-практической конференции молодых ученых, аспирантов, магистрантов и студентов с международным участием, посвященной Году цифровизации в Республике Татарстан

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**Том 1. Секции 1 – 5**

## INFLUENCE OF PHYSICAL EDUCATION TEACHER'S STYLE OF PEDAGOGICAL ATTITUDE ON INTEREST IN HIS LESSONS

*Shakirova A.R.,  
Undergraduate student of 9281 group  
Scientific supervisor – Candidate of Pedagogical Sciences,  
Associate Professor Volchkova V.I  
Volga Region State University  
of Physical Culture, Sports and Tourism  
Kazan, Russia*

**Abstract.** This article raises the issue of the influence of the communication style and the teacher's attitude towards students on their interest in the lessons of these teachers. The study is based on the results of a survey conducted among students of the 9th parallel of Lyceum № 35, the purpose of which was to identify the percentage of how students see their teacher of physical education. According to the results of the study, active-positive and mixed styles turned out to be the most popular, which is a significant indicator, as it guarantees the best study of the school curriculum and increased physical fitness.

### **Introduction**

**Relevance.** The problem of relations between teachers and students is probably one of the earliest in pedagogical research, but not losing its relevance in modern conditions [1]. Therefore, in our research, we also conducted a scientific search in this direction.

**Key words:** attitude, teacher, students, style, physical education.

**The purpose of the research:** to identify how the style of pedagogical attitude affects the learning process in physical education classes in secondary school.

### **Research method:**

1. Analysis of scientific and methodological literature.
2. Questionnaire.

**Results of the study and their discussion.** We interviewed students of the 9th grade of Lyceum № 35 in order to find out what style of pedagogical attitude is common among teachers. The survey included descriptions of various styles of pedagogical attitude, in which it was necessary to relate the teacher of physical education with the proposed description. According to the results of the survey, 39% of respondents believe that their physical education teacher has a mixed style of pedagogical attitude. 37% answered that their teacher has an active-positive style. 22% note

relationship may be absenteeism, reduced academic performance. The physical condition and fitness of students suffer especially, since one of the goals of physical education at school is to teach motor actions and maintain the mandatory weekly activity of students. Therefore, with this style of teaching, students suffer both mentally and physically.

**Conclusion.** Thus, the teacher's attitude to his subject and to his students in particular determines the success of his pedagogical activities. The desire of teachers for an active and positive style of pedagogical attitude will contribute to the productive conduct of lessons, a better study of educational material and the maintenance of a healthy lifestyle in general.

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