

# АКТУАЛЬНЫЕ ПРОБЛЕМЫ ТЕОРИИ И ПРАКТИКИ ФИЗИЧЕСКОЙ КУЛЬТУРЫ, СПОРТА И ТУРИЗМА

Материалы X Всероссийской научно-практической конференции молодых ученых, аспирантов, магистрантов и студентов с международным участием, посвященной Году цифровизации в Республике Татарстан

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**Том 1. Секции 1 – 5**

## PROBLEMS OF THE WOMEN'S FOOTBALL DEVELOPMENT IN RUSSIA

*Shakirova A.R.,  
Undergraduate student of 9281 group  
Scientific supervisor – Candidate of Pedagogical Sciences,  
Associate Professor Volchkova V.I.  
Volga Region State University  
of Physical Culture, Sports and Tourism  
Kazan, Russia*

**Abstract.** This article tells about aspects of the development of women's football in Russia, raises the issue of women's football problems in Russia and the main reasons for Russia's low rating in championships and leagues. The problem of discrimination against women in the positions of referees and coaches is also touched upon.

### **Introduction**

**Relevance.** Since antiquity, women in sports have been something wrong and inappropriate, not to mention watching the Olympic Games or participating there. However, millennia later, the issue of women's cycling caused a lot of debate and discontent. Today, no one dares to reproach a woman for playing sports, be it powerlifting or football. Nevertheless, for the development of women's football, simply "permission" from the public is not enough. This sport, like many others, requires investment, a serious approach and development.

**Key words:** women's football, coach, team, development, Russia.

**The purpose of the research:** to explore the history of Russian women's football and the reasons for the lack of victories in international matches.

### **Research method:**

Analysis of scientific and methodological literature.

**Results of the study and their discussion.** In the USSR, women's football was considered nothing more than entertainment for women as a change of activity in the factory during lunch. Even after the ideology of gender equality, women's football was not given any attention and funding due to the lack of this discipline in the Olympic Games program. At the same time, the mentality of the Russian man traced a clear boundary of female and male duties, which considered the occupation of this sport to be the prerogative of exclusively men [2].

For the first time, the Russian women's team reached a new level by reaching the quarterfinals of the 1999 World Cup. However, to this day, not one of the domestic football players was included in the category of Championship stars. "The Russian team is not yet a competitor

cannot qualify. What is the reason? There is a lot of them. Nevertheless, the main thing is global: they have state sports development programs № 1 for women (half of the country's population), we have this half forcibly excluded from football. Speaking about the immediate future of any type of activity, we will always talk about raising the younger generation"[1]. Thus, one of the reasons for the poor progress of women's football in Russia is the lack of any propaganda and interest from the media, and therefore the audience.

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Том 1. Секция 5.1. Лингвокультурологические аспекты в сфере подготовки специалистов физической культуры, спорта и туризма (на иностранных языках)

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## INFLUENCE OF PHYSICAL EDUCATION TEACHER'S STYLE OF PEDAGOGICAL ATTITUDE ON INTEREST IN HIS LESSONS

*Shakirova A.R.,  
Undergraduate student of 9281 group  
Scientific supervisor – Candidate of Pedagogical Sciences,  
Associate Professor Volchkova V.I  
Volga Region State University  
of Physical Culture, Sports and Tourism  
Kazan, Russia*

**Abstract.** This article raises the issue of the influence of the communication style and the teacher's attitude towards students on their interest in the lessons of these teachers. The study is based on the results of a survey conducted among students of the 9th parallel of Lyceum № 35, the purpose of which was to identify the percentage of how students see their teacher of physical education. According to the results of the study, active-positive and mixed styles turned out to be the most popular, which is a significant indicator, as it guarantees the best study of the school curriculum and increased physical fitness.

### **Introduction**

**Relevance.** The problem of relations between teachers and students is probably one of the earliest in pedagogical research, but not losing its relevance in modern conditions [1]. Therefore, in our research, we also conducted a scientific search in this direction.

**Key words:** attitude, teacher, students, style, physical education.

**The purpose of the research:** to identify how the style of pedagogical attitude affects the learning process in physical education classes in secondary school.

### **Research method:**

1. Analysis of scientific and methodological literature.
2. Questionnaire.

**Results of the study and their discussion.** We interviewed students of the 9th grade of Lyceum № 35 in order to find out what style of pedagogical attitude is common among teachers. The survey included descriptions of various styles of pedagogical attitude, in which it was necessary to relate the teacher of physical education with the proposed description. According to the results of the survey, 39% of respondents believe that their physical education teacher has a mixed style of pedagogical attitude. 37% answered that their teacher has an active-positive style. 22% note

relationship may be absenteeism, reduced academic performance. The physical condition and fitness of students suffer especially, since one of the goals of physical education at school is to teach motor actions and maintain the mandatory weekly activity of students. Therefore, with this style of teaching, students suffer both mentally and physically.

**Conclusion.** Thus, the teacher's attitude to his subject and to his students in particular determines the success of his pedagogical activities. The desire of teachers for an active and positive style of pedagogical attitude will contribute to the productive conduct of lessons, a better study of educational material and the maintenance of a healthy lifestyle in general.

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