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Поволжский государственный  
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ГОД ЦИФРОВИЗАЦИИ  
В РЕСПУБЛИКЕ  
ТАТАРСТАН  
РЕСПУБЛИКАСЫНДА  
ЦИФРАШТЫРУ ЕЛИ

# АКТУАЛЬНЫЕ ПРОБЛЕМЫ ТЕОРИИ И ПРАКТИКИ ФИЗИЧЕСКОЙ КУЛЬТУРЫ, СПОРТА И ТУРИЗМА

Материалы X Всероссийской научно-практической конференции молодых ученых, аспирантов, магистрантов и студентов с международным участием, посвященной Году цифровизации в Республике Татарстан

*Казань, 6 апреля 2022 года*

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**Том 1. Секции 1 – 5**



ПГУ  
ФК  
СИТ

«АКТУАЛЬНЫЕ ПРОБЛЕМЫ ТЕОРИИ И ПРАКТИКИ ФИЗИЧЕСКОЙ КУЛЬТУРЫ, СПОРТА И ТУРИЗМА»  
IX Всероссийская научно-практическая конференция молодых ученых, аспирантов, магистрантов и студентов с международным участием  
Том 1. Секция 5.1. Лингвокультурологические аспекты в сфере подготовки специалистов физической культуры, спорта и туризма (на иностранных языках)

## FUNCTIONS OF A PHYSICAL EDUCATION TEACHER IN A PRIMARY SCHOOL DURING DISTANCE LEARNING

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**Abstract.** This article tells about the difficulties and opportunities that physical education teachers faced in a distance learning format. Finds out how the main functions of a teacher in elementary school are implemented – teaching, educational, communicative, reflective and analytical. Moreover, the issue of preserving the functions of a teacher in a distance learning format is being considered.

### **Introduction**

**Relevance.** Currently, the issue of remote physical education lessons is very acute, since the teacher should be ready at any time to switch from teaching in the gym to online lessons. However, despite a different form of training, the functions of the teacher remain unchanged. Therefore, special attention should be paid to their implementation in the distance learning mode.

**Key words:** teacher, students, physical education, functions, distance learning.

**The purpose of the research:** to analyze the implementation of physical education teacher's functions in a primary school during distance learning.

### **Research method:**

Analysis of scientific and methodological literature.

**Results of the study and their discussion.** Every day, a teacher performs a large number of functions in his professional activities. Nothing has changed in the distance format – educational, communicative, teaching, organizational, analytical and reflective remain not the only, but the most important and global functions of any teacher. In the distance learning format, physical education teachers faced some difficulties in their implementation. We will consider the main functions and their implementation in a physical education lesson in primary school in a distance learning format.

The first function is educational [1, 2]. It is basic, constant in time, continuous as a process and the widest in terms of coverage of people. Thanks to education, a purposeful formation of a

applications, online platforms and adjusting the lesson to this format will help him follow his pedagogical functions.

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